

End Evaluation of the Gender-Responsive Pedagogy for Early Childhood Education

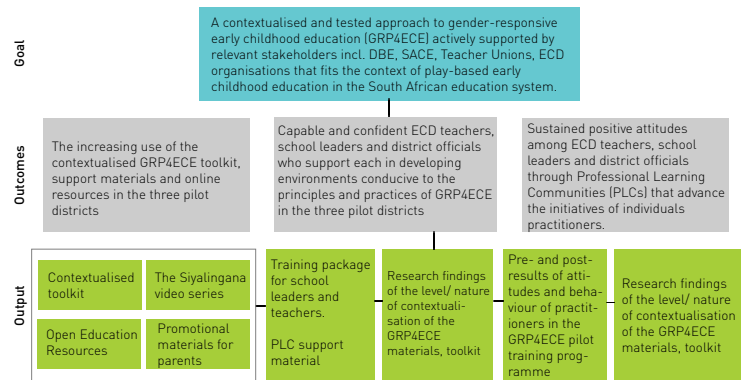


An End Evaluation of the Gender-Responsive Pedagogy for Early Childhood Education programme (GRP4ECE), which was a programme developed by WVOB to adequately capacitate educators with the aim to help improve the competencies of ECE school leaders and teachers to create and promote gender-responsive pedagogy (GRP) in play-based teaching and learning. PDG evaluated the GRP4ECE programme design and implementation.

A mixed-method approach was applied involving a desktop review of documentation, key informant and stakeholder interviews, a Theory of Change development process with programme stakeholders, review of the materials produced through the programme, site visits to engage with practitioners and observe the use of said materials, as well as reporting with the intention of providing recommendations for national upscaling of the programme.

A utilisation-focussed evaluation approach premised on five guiding criteria: 1) Relevance; 2) Effectiveness; 3) Outcomes; 4) Impact; and 5) Sustainability. Incorporated within were gender and equity dimensions based on the understanding that the concept of gender takes shape between the ages of 3 and 7. By age 7, gender identities form and stereotypes become set. ECE holds exciting potential to nurture in learners a gender-sensitive view of self and others, impacting on their (self-) expectations and the choices they make in their lives, for themselves and others. Gender-responsive pedagogy in ECE could be key for young children to develop to their full potential according to their unique and valuable talents and interests, irrespective of their biologically determined sex.

Project outputs were inclusive of an Inception Report, the



Theory of Change for GRP4ECE Pilot Programme in KZN

collection of qualitative data in four Early Childhood Centres, conducting an online restitution workshop with programme staff and partners and the delivery of a Final Evaluation Report. All outputs contributed towards the strategic planning of future interventions and/or programmes.

Client feedback quote: "During the entire engagement, Palmer Development Group remained professional and responsive and open to constructive feedback resulting in a productive and enjoyable business relationship"

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ECE PROJECT:

Project Profile: End Evaluation of the Gender-Responsive Pedagogy for Early Childhood Education

Client: Flemish Association for Development, Cooperation and Technical Assistance (WVOB)

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